

I'm not robot!





- 1) 19,384 = 1 ten thousands + 9 thousands + 3 hundreds + 8 tens + 4 ones
- 2) 23,075 = \_\_\_\_\_
- 3) 9,628 = \_\_\_\_\_
- 4) 12,509 = \_\_\_\_\_
- 5) 47,320 = \_\_\_\_\_
- 6) 92,004 = \_\_\_\_\_
- 7) 48,506 = \_\_\_\_\_
- 8) 8,207 = \_\_\_\_\_
- 9) 50,286 = \_\_\_\_\_
- 10) 29,470 = \_\_\_\_\_
- 11) 7,369 = \_\_\_\_\_
- 12) 35,092 = \_\_\_\_\_
- 13) 71,060 = \_\_\_\_\_
- 14) 10,436 = \_\_\_\_\_
- 15) 42,903 = \_\_\_\_\_
- 16) 80,652 = \_\_\_\_\_
- 17) 9,034 = \_\_\_\_\_
- 18) 32,710 = \_\_\_\_\_
- 19) 91,008 = \_\_\_\_\_
- 20) 72,690 = \_\_\_\_\_

	100,000	10,000	1,000	100	10	1	1/10	1/100
Expanded Form								
Standard Form								
Word Form								
Number Line								
Place Value Chart								
Base Ten Blocks								
Number Name								
Number Line								
Number Name								

Name \_\_\_\_\_

**Word Problems**

1. 5 hockey pucks and three hockey sticks cost \$23.  
 5 hockey pucks and 1 hockey stick cost \$20.  
 How much does 1 hockey puck cost?
2. This year, your brother Jack will be 2 years from being twice as old as your sister Jen. The sum of Jack's age and three times Jen's age is 66. How old is Jen?
3. Parents donated fudge for the fund raiser for your classroom. 40 pounds of chocolate fudge sold for \$2.15 per pound and vanilla fudge sold for \$1.90 per pound. Your class made \$156.20.  
 How many pounds of fudge were sold?
4. One of your friends is heading north for a holiday and the other friend is heading south. If their destinies are 1029 miles apart and one car is traveling at 45 miles per hour and the other car is traveling at 53 miles per hour. How many hours before the two cars pass each other?
5. Dana needs 300 pickets for her colorful picket fence. She wants equal amounts of each of her 4 selected colors. She already has 32 red, 26 green, 9 yellow and no blue. How many more of each color does Dana need to buy? If the bulbs cost 25 cents and you get 20% off if you purchase 50 or more of the same color and 30% off if you purchase 60 or more of one color, how much does Dana need to spend? Show your work.

# Repeated Addition



Fill in the box for each multiplication sentence and find the product.

1)  $3 + 3 + 3$

$\times 3 =$  \_\_\_\_\_

2)  $5 + 5 + 5 + 5$

$\times 5 =$  \_\_\_\_\_

3)  $2 + 2 + 2 + 2 + 2$

$\times 2 =$  \_\_\_\_\_

4)  $1 + 1 + 1 + 1$

$\times 1 =$  \_\_\_\_\_

5)  $9 + 9$

$\times 9 =$  \_\_\_\_\_

6)  $7 + 7 + 7$

$\times 7 =$  \_\_\_\_\_

7)  $8 + 8$

$\times 8 =$  \_\_\_\_\_

8)  $4 + 4 + 4 + 4 + 4$

$\times 4 =$  \_\_\_\_\_

9)  $6 + 6 + 6$

$\times 6 =$  \_\_\_\_\_

10)  $2 + 2 + 2$

$\times 2 =$  \_\_\_\_\_

11)  $3 + 3 + 3 + 3 + 3$

$\times 3 =$  \_\_\_\_\_

12)  $5 + 5$

$\times 5 =$  \_\_\_\_\_

13)  $1 + 1 + 1 + 1 + 1$

$\times 1 =$  \_\_\_\_\_

14)  $7 + 7 + 7 + 7$

$\times 7 =$  \_\_\_\_\_

15)  $9 + 9 + 9$

$\times 9 =$  \_\_\_\_\_

Informative writing graphic organizer writing young writers will review the basic structure of an informative essay, including the thematic phrase, the support details and a conclusion, as they complete this graphic organizer. 4th grade of reading & writing How long will a pilot take to travel 36 miles to 9 mph? this math spreadsheet will give your child the practice of finding the right multiplication and division equations, as well as finding answers about speed and distance. dollar sense skill: money math How much money will tracey at the end of eight weeks? this money math spreadsheet will give his practical writing of fourth grade and solve equations. the kind of carmen gymnastics starts at 10:40 am and ends at 1:20 pm. How long? simon travels by train for 110 miles, by bus for 56 miles and then walks the final 5 miles. How far do you travel? Word problems in this mathematical spreadsheet help your child to practice addition equations and rest real. A plumber has 6 m of copper tube. the word problems in this mathematical spreadsheet allows your child to determine the addition equation or subtract and then calculate the response. multiple step, advanced #2find the answers to the problems of four words. students will have to hear the reasoning skills to determine whether to add, subtract, divide or multiply.4o and 5o Gramultiple step, advanced #3there are four words problems of several steps that will require a combination of addition, subtraction, multiplication or division. two questions of money are included, this file has an answer key. 4o and 5o degreesmultiple step, advanced #4practice multi-step problems with these four word problems. students should hear theoretical to decide whether to add, substrate, multiply or divide. This worksheet includes a money problem. Word Problems (by type)These Word Problems sal ne ojabart ed sajoj rev. n°Áicacipitulum al ecudortni euq sarbalap ed samelborp ed ojabart ed sajoj ed ontujnoc remirp le se etsE atser ed arbalap al ed samelborp .otser le y aicerefid el omoc sarbalap noc odaditU .sazAeueq s;Ám sedaditnac noc atser al arap selpmis sarbalap ed samelborp neyulni ojabart ed sajoj satsE n°Áicida ed sarbalap ed samelborp .odary odnages o odary remirp ed sadacilpa sacit;Ámetam arap soctefrep nos n°Áicida arap sairoctudortni sarbalap ed samelborp sotsE lanig;Áp atse ed roirefni etrap al ne sarbalap ed samelborp ed scourt sol asiver ,adya satisecen is Y;Á .revloser natiseccen airotsh ed amelborp ed opit ©Aug narbucsed setnaidutse sol euq nereiuqer euq senoiacrepo ed n°Áicanibmoc anu jÁrartnocne n°Áibmat .naznava euq adidem A .sadzazradnatse sabeurp sahucum arap sairascen sajelpmoc s;Ám sedadilbah nalumuca euq revloser ed selicjÁf satnugerp selpmis noc odnazepme sodot .n°Áisivid ed sarbalap ed samelborp y sarbalap ed n°Áicacipitulum ed arbalap ed samelborp .selanoicida sarbalap ed samelborp s;Árartnocne .sacit;Ámetam sal somev euq ne sarenam saremirp sal ed anu nos sarbalap ed samelborp sol a evaus n°Áicudortni anu nanoicropor euq sarbalap ed samelborp ed n°Áicelloc nary anu eneit anig;Áp atsE .natnerfne odary ed aleuce al ed sozÁin sohcum euq sacit;Ámetam ed samelborp ecudorp euq dadeisna s;Ám sal ed anu n°Áibmat y .sacilpa sacit;Ámetam arap somev euq ne sarenam saremirp sal ed anu nos sarbalap ed samelborp sol .senoiserpmi sartseun ed artseum ed seneg;ÁmI .amet rop sodanedro .sodot solrartnocne arap sacit;Ámetam ed otepmoc ecidnÁ le etisiv .ojabart ed sajoj ed selim eneit W.T.S sacit;ÁmetaM .olucÁrruc led sedadilbah ed alczem anu nerbuc .odary rop sadacifisalc .ojabart ed sajoj satsE sarbalap ed samelborp :saxim sedadilbah .s;Ám y senoiacarf .n°Áisivid .n°Áicacipitulum .atser .n°Áicida .opit rop sodanedro sotsÁ sotsÁ .odnacitcarp odatse someh sacit;Ámetam ed esalc ©Aug s;Árbas j;Ápap of moM etkooC poorT omoc odnajabart odatse sah is n°Áisivid ed sarbalap ed samelborp .n°Áisivid arbalap ed amelborp nu odneivloser s;Átse euq nacidni euq evalc sarbalap sal reconcer arap osap remirp nary nu se etsE .sotser nis setnicocof sarefne senoisivid ed natart otÁs n°Áisivid al ed airotsh al ed samelborp .saxim senoiacrepo arap senoiaces a osorgorp y sozAeueq s;Ám serolav noc n°Áicacipitulum ed samelborp noc nazneimoc tes etse ne ojabart ed sajoj sal .amelborp le ne sodazilitu on artxe sohcch noc n°Áicacipitulum al arap sarbalap ed samelborp sarbalap ed samelborp reartsS selanoicida sotaD .selicÁfid s;Ám samelborp ed sÁvart a osorgorp y sozAeueq s;Ám serolav noc atser ed samelborp noc nazneimoc ojabart ed sajoj sal .amelborp adac ne sodazilitu on artxe sohcch noc atser al arap sarbalap ed samelborp ed ojabart ed sajoj sarbalap ed samelborp n°Áicida selanoicida sotaD .amelborp le ne sodazilitu on artxe sohcch noc selanoicida sarbalap ed samelborp neneit ojabart ed sajoj satsE .amelborp led otxel le ne jadazilitu on orep( artxe n°Áicamrofni ruceni se ajelpmoc s;Ám ocop nu sarbalap ed amelborp nu rech ed amrof anU atxim n°Áicarepo ed droW ed samelborp .airotsh al ed amelborp led otxel le ne adasab atcerroc n°Áicarepo al rigele arap setnaidutse sol ed dadicacap al n;Áraborp ojabart ed sajoj satsE .n°Áisivid arbalap y n°Áicacipitulum .atser .n°Áicida ed samelborp nalczem ojabart ed sajoj satsE ladlihne al adoT;Á n°Áisivid ed sarbalap ed samelborp y atxim n°Áicacipitulum .atseupser al a ragell arap n°Áisivid ereiuqer euq onu a etnerf n°Áicacipitulum ereiuqer euq airotsh ed amelborp nu ed esarf al ertne naicerefid es setnaidutse sol euq nereiuqer ojabart ed sajoj satsE .sotser neyulni on n°Áisivid ed samelborp sol .sarbalap ed n°Áisivid y n°Áicacipitulum ed soci;Áb samelborp nanibmoc ojabart ed sajoj satsE sarbalap ed samelborp .sotser noc n°Áisivid .sedadinu setneretid noc orep .roiretna n°Áices al ne tuocS lrIG ed samelborp sol a seralimis nos sotsE .sotser odnacilpmi y n°Áisivid odnazilitu airotsh ed samelborp rop sateuepmoc n;Átse n°Áices atse ed ojabart ed sajoj sal .noisivid eikooC tuocS lrIG .remoc jÁrartimrep et es sotser sota;Áuc erbucsed y ajac al ed sodagled stnim sut o sgnolagat sut acaS .sotser necudortni euq n°Áisivid ed sarbalap ed samelborp etnemlapicirmp nos droW droW n°Áisivid selanoicida sotaD .sotser neyulni on n°Áisivid ed samelborp sotsE ed setneicoc sol .amelborp le ne sodazilitu on artxe sohcch noc n°Áisivid al arap sacit;Ámetam sarbalap ed samelborp neyulni n°Áices atse ne ojabart ed sajoj sal .sarbalap ed samelborp n°Áicacipitulum selanoicida sotaD .selicÁfid s;Ám samelborp ed The problems of history deal with travel time, including the determination of travel distance, travel time and speed using miles (personalized units). This is a very common class of word problems and a specific practice with these worksheets will prepare students when they find similar problems in standardized testing. Problems of history deal with travel time, including determination of travel distance, travel time and speed using kilometers (metrical units). Time Word Problem Trouble (Metric) To Solve Word Problems The mathematical worksheets in this section of the site deal with simple words problems appropriate for primary grades. Simple problems of add-on words can be introduced very early, first or second grade depending on the student's fitness. Follow these worksheets with the problems of the words of subtraction once the concept of subtraction is covered, and then proceed with problems of words of multiplication and division in the same way. Word problems are often a source of anxiety for students because we tend to introduce mathematical operations in the abstract. Students struggle to apply even primary operations to word problems unless they have been constantly taught to think about mathematical operations in their daily routines. Talk to children regularly about "How many more do you need" or "How many? Applied mathematics begin to appear. There are many tricks to solve word problems that can close the gap, and can be useful tools if students are struggling with where to start a problem or They need a way to verify their thinking in a particular problem. Make sure your student reads the complete problem first. It is very easy to start reading a word problem and think after the first sentence or two that know what you are asking for... and then make the problem take a completely different turn. Overcoming this early solution bias can be difficult, and it is much better to develop the habit of making a complete pass on the problem before deciding on a path to the solution. There are particular words that seem to appear in word problems for different operations that can tell you what might be the correct operation to apply. These keywords are not a sure way to know what to do with a problem, but they can be a useful starting point. For example, phrases such as "combined", "total", "e" " TOGETHER O "SUM" Often they are signs that the problem will involve sum. TM or "Decid" in its writing. Word problems for younger children will also use verbs like "gave" or "shshared" as a substitute for the subtraction. The key phrases to take into account the problems of multiplication words include other obvious such as "times" TM and "Product," but they are also in monitoring "for each one" and "Every". Children who have not fully developed a concept of what can be used the division . But that's exactly why the problems of split words can be so useful! If you see words like "per" or "among" in the text of the problem, the radar of your division should sound strong and clear. Pay attention to "Smeded entre" and make sure that the students do not confuse this word with a problem of words of subtraction. That is a clear example of when paying attention to the language is very important. Most of the word problems of primary school are the basic exercises of counting, where they are amounts or assemblies that are fairlyIf students can draw an image of the problem (even using simple representations such as squares or circles for the units discussed in the problem), then you can help them visualize exactly what is happening. Another useful visualization strategy is to use manipulators. Paper clips, chips or other useful objects may be instead of the issue, and this offers the opportunity to work other simple examples with different numbers.

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